

Lesson: Strategies for Understanding What You Read

Subject Area: Reading

Common Core Standards Covered:

Supplies Needed:

- Individual copies of the “What Can I Do to Make Sure I Understand My Book?” mini-posters for all your students (You could also choose to make a poster or anchor chart of this resource and hang it in your classroom, but it’s helpful for students to have their own copies. You might even want to send one home to parents.)
- Individual student book bags or baskets

Procedure:

- Gather your students in your family room and pass out copies of the flyer to each of them.
- Remind them of what it means to use their “inner voice” as they read. Tell them that this paper provides other ways for them to make sure they are understanding what they read.
- Go through each of the six strategies on the poster and discuss them with your class. Where possible, provide examples or model the strategies.
- Tell the students that their task for today is to use one or more of these strategies as they read their books.
- They need to be prepared to share these strategies with the class (or with partners) at the end of Readers’ Workshop during sharing time and will need to refer to the flyer to tell what strategy they used today.
- Have the students keep these flyers in a reading folder or binder for future use. Every few weeks have sharing times that involve students telling which strategy they used. (This is easy to put into all of your sub plans since it’s something they’ve already experienced and need to practice over and over.)

Notes: _____
